

## Statement of participation

# Anastasia Drozhanova

has completed the free course including any mandatory tests for:

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### **Biological, psychological and social complexities in childhood development**

This free 12-hour course explores childhood development and some of the biological and psychological conditions that can affect young people.

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**Issue date:** 5 March 2023



[www.open.edu/openlearn](https://www.open.edu/openlearn)

This statement does not imply the award of credit points nor the conferment of a University Qualification.  
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:

<https://www.open.edu/openlearn/health-sports-psychology/biological-psychological-and-social-complexities-childhood-development/content-section-0>

COURSE CODE: **K234\_1**

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## Biological, psychological and social complexities in childhood development

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<https://www.open.edu/openlearn/health-sports-psychology/biological-psychological-and-social-complexities-childhood-development/content-section-0>

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### Course summary

This free course uses the case studies of Liam, Chloe and Lola to explore childhood development and some of the biological and psychological conditions that can affect children and young people. You will focus on asthma, intellectual and development disorders, depression and anxiety, and eating disorders.

### Learning outcomes

By completing this course, the learner should be able to:

- explain biological changes and the pathophysiology of childhood asthma
- understand the experience of parents and children in childhood asthma
- explain how mental health affects children and young people
- understand the experience of using mental health services as a young person.

### Completed study

The learner has completed the following:

#### Section 1

Childhood asthma

#### Section 2

Intellectual and developmental disorders

#### Section 3

Child and adolescent mental health

#### Section 4

Mental health and social media

#### Section 5

Conclusion