Statement of participation

Volodymyr Moroz

has completed the free course including any mandatory tests for:

Key skills: making a difference

This 40-hour free course focused on the development of skills usually required in higher education or wherever there is a continuation of learning.

Issue date: 3 March 2023

Please go to the course on OpenLearn for full details:
https://www.open.edu/openlearn/education-development/key-skills-making-difference/content-section-0

COURSE CODE: **U529_1**

Key skills: making a difference

Course summary

This free course, Key skills: making a difference, focuses on higher level skills. Skills development is complementary to other learning it cannot be done in isolation. The higher level skills in this material aim to raise your awareness of the processes of learning and development other subject-based material must supply the context and motivation for this. Key skills underpin the ability to carry out successfully, and improve on, a wide range of tasks in higher education, employment and wherever there is a continuation of learning. We hope that you will study this course over a period of time in conjunction with a work situation.

Learning outcomes

By completing this course, the learner should be able to:

- set skills targets and provide evidence for learning and performance
- set skills targets and provide evidence for communication
- set skills targets and provide evidence for information technology
- set skills targets and provide evidence for information literacy
- set skills targets and provide evidence for application of number.

Completed study

The learner has completed the following:

Section 1

Introduction to key skills

Section 2

Taking charge: redefining learning

Section 3

Improving own learning and performance

Section 4

Improving your skills in communication

Section 5

Improving your skills in information technology

Section 6

Improving your skills in information literacy (IL)

Section 7

Improving your skills in application of number

Section 8

Improving your skills in problem solving

Section 9

Conclusion