

Statement of participation

Ruslan Pavlov

has completed the free course including any mandatory tests for:

Key skill assessment unit: problem solving

This 50-hour free course taught the skills of problem-solving, such as initial recognition and evaluation and the defining of an acceptable solution.

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www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:

<https://www.open.edu/openlearn/education-development/key-skill-assessment-unit-problem-solving/content-section-0>

COURSE CODE: **U076_1**

Key skill assessment unit: problem solving

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Course summary

Problem solving runs through many activities. Often problems are contexts for focusing ideas and stimulating further investigation or discussion. Framing an issue appropriately, identifying why it is a problem, recognising factors that might have a bearing on it and outlining what an acceptable resolution or solution might look like, are important approaches. Improving your problem solving skills means raising your awareness of this process. In this free course, Key skill assessment unit: problem solving, you will learn to use and adapt your skills confidently and effectively in different situations and contexts.

Learning outcomes

By completing this course, the learner should be able to:

- demonstrate a strategy for using skills in problem solving over an extended period of time
- monitor progress and adapt the strategy as necessary, to achieve the quality of outcomes required when tackling a complex problem
- evaluate this overall strategy and present the outcomes from the work using a variety of methods.

Completed study

The learner has completed the following:

Section 1

Developing your problem solving skills

Section 2

Sources of help

Section 3

Key skills assessment courses

Section 4

Structure of the assessment courses

Section 5

Effective use of problem solving skills

Section 6

What you should present

Section 7

Part A: Evidencing the process of developing a strategy, monitoring progress and evaluating performance

Section 8

Part B: Evidencing your problem-solving skills

Section 9

Notes to help you complete your assessment

Section 10

Conclusion