

## Statement of participation

## Halyna Zavarika

has completed the free course including any mandatory tests for:

## Physical activity: a family affair

This 15-hour free course explored the effects that the family has on the amount and nature of physical activity a child participates in.

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### www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification. This statement confirms that this free course and all mandatory tests were passed by the learner.

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## Physical activity: a family affair

https://www.open.edu/openlearn/health-sports-psychology/physical-activity-family-affair/content-section-0

#### Course summary

This free course, Physical activity: a family affair, aims to explore the effects that the family has on the amount and nature of physical activity a child participates in. The beliefs and behaviours of the family environment are the key psycho-social factors we investigate here.

#### **Learning outcomes**

By completing this course, the learner should be able to:

- summarise the main research evidence of family influence on a child's level of physical activity participation
- relate expectancy-value theory (Eccles, 1993; Eccles et al., 1983) to parental involvement in children's sporting experience
- understand how gender and parental gender stereotypes may affect parents' support of children's participation in sport.

#### **Completed study**

The learner has completed the following:

#### **Section 1**

What is the modern-day family unit?

#### Section 2

Socialisation into sport and physical activity

#### Section 3

Are children becoming less active?

#### **Section 4**

Theoretical perspectives of participation

#### **Section 5**

How important is the family environment?

#### Section 6

Gender differences

#### **Section 7**

Do active parents have active children?

#### **Section 8**

Putting the pieces together

#### **Section 9**

Beliefs and values